## **Share and Show**

Math **Board** 

1. Complete the place-value chart to find the value of each digit.

Ones d	Tenths	Hundredths	Thousandths
3 •	5	2	4
3 × 1		$2 \times \frac{1}{100}$	
	0.5		

Value

Write the value of the underlined digit.

**2.** 860.543

**3.** 6.234

**4.** 3.954

Write the number in two other forms.

**5.** two hundred fifty-three thousandths



**⊘ 6.** 751.632

## On Your Own

Write the value of the underlined digit.

**7.** 0.4<u>9</u>6

**8.** 24.<u>7</u>26

**9.** 1.066

**10.** 634.<u>3</u>99

**11.** 0.00<u>2</u>

**12.** 1,489.37<u>1</u>

Write the number in two other forms.

- **13.** four hundred eighty nine thousandths
- **14.** 537.916

## Problem Solving · Applications 🞇



Use the table for problems 15-16.

- **15.** What is the value of the digit 7 in New Mexico's average annual rainfall?
- **16.** Which of the states has an average annual rainfall with the least number in the thousandths place? What is another way to write the total annual rainfall in this state?

Average Annual Rainfall (in meters)			
California	0.564		
New Mexico	0.372		
New York	1.041		
Wisconsin	0.820		
Maine	1.074		

## **Show the Math**

Demonstrate Your Thinking

- **17.** MTR Damian wrote the number one hundred thirty-four and twenty-three thousandths as 134.23. Describe and correct his error.
- **18.** Dan used a meter stick to measure some seedlings in his garden. One day, a corn stalk was 0.85 m tall. A tomato plant was 0.850 m. A carrot top was 0.085 m. Which plant was shortest?



**19. WRITE** Math Explain how you know that the digit 6 does not have the same value in the numbers 3.675 and 3.756.

**20.** What is the value of the underlined digit? Mark all that apply.

0.589

- o eight hundredths 0.8
- $\circ$  8  $\times$   $(\frac{1}{10})$ 0.08
- eight tenths